

Rutgers University Student Instructional Rating Standard SIRS (Online Survey)						
Crowell Jessica Spring 2014 04:189:152:05 — Structure Of Info (index #13870) Enrollment= 41, Responses= 18 Part A: University-wide Questions:	Student Responses		Weighted Means			
		No response	Section Average	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner	Student Responses Frequency001017StronglyDisagreeDisagreeNeutralAgreeStronglyAgree01020	0	4.89	4.20	4.29	4.30
2. The instructor responded effectively to student comments and questions	Student Responses Frequency00216StronglyDisagreeDisagreeNeutralAgreeStronglyAgree01020	0	4.89	4.35	4.14	4.17
3. The instructor generated interest in the course material	Student Responses Frequency00414StronglyDisagreeDisagreeNeutralAgreeStronglyAgree01020	0	4.78	4.31	4.09	4.13
4. The instructor had a positive attitude toward assisting all students in understanding course material	Student Responses Frequency001314StronglyDisagreeDisagreeNeutralAgreeStronglyAgree01020	0	4.72	4.41	4.27	4.31
5. The instructor assigned grades fairly	Student Responses Frequency112410StronglyDisagreeDisagreeNeutralAgreeStronglyAgree01020	0	4.17	4.42	3.95	3.99
6. The instructional methods encouraged student learning	Student Responses Frequency102312StronglyDisagreeDisagreeNeutralAgreeStronglyAgree01020	0	4.39	4.09	3.83	3.88
7. I learned a great deal in this course	Student Responses Frequency103212StronglyDisagreeDisagreeNeutralAgreeStronglyAgree01020	0	4.33	3.99	3.73	3.78
8. I had a strong prior interest in the subject matter and wanted to take this course	Student Responses Frequency13329StronglyDisagreeDisagreeNeutralAgreeStronglyAgree01020	0	3.83	3.65	3.47	3.52
9. I rate the teaching effectiveness of the instructor as	Student Responses Frequency002412PoorExcellent01	0	4.56	4.08	3.86	3.91

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10. I rate the overall quality of the course as	Student Responses Frequency 003411P oorExcellent01 020	0	4.44	4.00	3.75	3.79

Rutgers University Student Instructional Rating
(Online Survey)

Crowell Jessica Fall 2014, 04:189:152:05 — Structure Of Info (index #12503) Enrollment= 39, Responses= 16	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section Average	Course	Level	Dept
Part A: University-wide Questions:										
1. The instructor was prepared for class and presented the material in an organized manner	0	0	1	4	11	0	4.63	3.99	4.53	4.48
2. The instructor responded effectively to student comments and questions	0	0	0	7	9	0	4.56	4.02	4.40	4.39
3. The instructor generated interest in the course material	0	0	0	6	10	0	4.63	3.90	4.31	4.30
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	0	1	5	10	0	4.56	4.17	4.51	4.51
5. The instructor assigned grades fairly	0	1	0	8	7	0	4.31	4.05	4.20	4.22
6. The instructional methods encouraged student learning	0	0	2	6	8	0	4.38	3.67	4.09	4.10
7. I learned a great deal in this course	0	0	1	7	8	0	4.44	3.66	3.96	3.96
8. I had a strong	2	0	4	5	5	0	3.69	3.25	3.61	3.64

prior interest in the subject matter and wanted to take this course										
	Poor					Excellent				
9. I rate the teaching effectiveness of the instructor as	0	0	2	5	9	0	4.44	3.64	4.16	4.15
10. I rate the overall quality of the course as	0	0	1	7	8	0	4.44	3.58	4.08	4.07

What do you like best about this course?:

"She did not lecture the whole course as many other professors do and encouraged group work. I think that was a great teaching strategy."

"Prezi links and weekly group work"

"Hot for teacherrrrr"

"The group work/discussions were fun for me because I got to learn about different topics from different viewpoints during almost every class."

"Love the group work and the articles we're very interesting reads."

"I enjoyed the topics we covered. I also thought Professor Crowell was very organized."

"I liked the blogs which encouraged doing the readings and also the group activities."

"the organization of this class is really helpful and very well designed. I really appreciated it."

"The Prezi presentations."

"The online posts"

"I really felt that the material and the discussions that came out of the material was very interesting."

If you were teaching this course, what would you do differently?:

"Nothing."

"Going over the eCollege assignments in class each week so that some students can understand about other topics that they did not post on eCollege. Also, I would review all the class materials for the exams at least one week in advance to better prepare students for the exams."

"More dancing on tables"

"While the tests were certainly fair, the essay questions were very complex and it was difficult (for me at least) to determine what I should write about in the allotted time for the exam. Because of that I felt a bit rushed and might not have planned my essays out as best as I could have because I was so worried about just getting things written down on the exam. I would try to address this issue with the class to get their feedback and maybe adjust the test accordingly to help them feel more confident once they approach the portion of the test."

"Honestly, I forgot to do the online stuff on time, I would make the deadline later than 5pm on Sundays and give students until midnight to complete it."

"n/a"

"nothing perhaps a little more reminders for the homework, it is hard to keep up with the hybrid work. in this case a reminder or helpful recognition that we have work would be helpful"

"More interesting topics."

"Have a little more preparation for the final paper, still a little confused about how it ties into the course material"

"The only thing I would have done differently would be format the tests differently and add multiple choice and matching questions. Having the tests all open ended I felt was more difficult than it needed to be."

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:

"She encouraged us to read outside the course, and with her lectures and group work in class really put everything together. She really made this an effective hybrid course, and made the material we covered very interesting (which if taught differently could have been very boring)."

"This course has helped me gain a better understanding about social media today and how information is spread by the media both positively and negatively, such as with the Manti Te'o and Edward Snowden cases."

"That it is possible to lose a southern accent."

"I feel more confident being able to read an article, break down its main points, and talk about what the author was trying to get across with their writing."

"As much as I don't like group work, I think it really did help in this class and it really enforced the ideas we learned in our articles and readings."

"very well "

"She has helped me interact with others better."

"This class made me more aware of things like surveillance, ownership of media and made me aware of what the digital divide is."

Other comments or suggestions::

"I thought the exams were a bit unfair. With less than an hour and twenty minutes, it was extremely difficult to write two essays and answer five short answer questions. Even though we had our notes, I felt very rushed and the quality of my writing would have been much better if we had only one essay instead of two. It also would have been helpful if we could have had the essay topics ahead of time. I think given the circumstances, we were graded too harshly on our exams."

"She was quick in answering concerns and was very clear and organized with her notes and how she grades assignments."

"I really enjoyed this class!"