

Total Points

3 points each

~21 in ALL

*Excellent = 3*

*Good = 2.5*

*Fair = 2.25*

*Poor = 2 and below*

<b>COMMUNICATION</b>	<b>SUMMARY &amp; SOURCES</b>	<b>CRITICAL THINKING</b>
Ideas are very well organized and easy to follow. When discussing other students' work, maintains a tone of respect. Assignment is well written and edited, i.e. free of spelling, punctuation and grammar errors. Assignment adheres to any length limits provided in question.	Student correctly summarizes key themes or ideas relevant to the question or assignment, demonstrating deep understanding of course readings and utilizing quotes or page numbers from reading when applicable. Student references outside sources.	Response demonstrates not only an understanding of a question or topic, but reveals strong analysis of an issue. Student addresses, challenges, compares or considers alternative perspectives. (This often includes agreeing/disagreeing with other student points.) Highly original.
Ideas are organized and generally easy to follow. When discussing other students' work, maintains a tone of respect. Assignment is well written and edited, i.e. with only a few spelling, punctuation and grammar errors. Assignment adheres to any length limits provided in question.	Student summarizes key themes or ideas relevant to the question or assignment, demonstrating good understanding of course readings. Student may reference outside sources.	Response demonstrates some analysis. Student may address alternative perspectives or other student ideas. Somewhat original.
Ideas are somewhat disorganized or difficult to read. When discussing other students' work, maintains a tone of respect. Assignment is not well edited, i.e. with spelling, punctuation and grammar errors. Assignment adheres to any length limits provided in question.	Student presents themes or ideas relevant to the question or assignment, demonstrating some understanding of course readings.	Response offers limited analysis and does not address alternative perspectives or respond to other students.
Ideas are very disorganized and difficult to read. Tone is disrespectful to others. Assignment is not edited, i.e. with numerous spelling, punctuation and grammar errors. Assignment does not adhere to length limits provided in question and may be too short or long and rambling.	Student does not present ideas related to the question or assignment. Response indicates poor understanding of course readings.	Response does not offer analysis and does not address alternative perspectives.

